



COURSE OUTLINE: PMC203 - PROJ MGT CAPSTONE

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Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

Course Code: Title	PMC203: PROJECT MANAGEMENT CAPSTONE PROJECT
Program Number: Name	2176: PROJECT MANAGEMENT
Department:	BUSINESS/ACCOUNTING PROGRAMS
Semesters/Terms:	20F, 21W, 21S
Course Description:	This course will allow students to use all of the skills introduced to initiate, plan, execute, monitor and control and close a simulated project under the guidance of the instructor. A final research paper and presentation will be required, exploring a project of interest emerging from the student's individual/group program of study. Students will also be given direct feedback and learn techniques to increase effectiveness and efficiency of their project work using different concepts, tools, applications, and techniques commonly used in real-life project environment. Students will also be given practical and hands-on approach through class discussions, exercises, group discussions, assignments, and case studies
Total Credits:	6
Hours/Week:	6
Total Hours:	90
Prerequisites:	PMC101, PMC106
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	2176 - PROJECT MANAGEMENT
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 4 Implement project management knowledge processes, lifecycle and concepts, tools and techniques in order to achieve project success as defined by the stakeholder(s).
	VLO 11 Apply project management practices to the launch of new programs, initiatives, products, services, and events relative to the needs of stakeholders.
	VLO 12 Develop a comprehensive project plan that includes planning and control procedures, resource management, and risk management plans.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 4 Apply a systematic approach to solve problems.
	EES 5 Use a variety of thinking skills to anticipate and solve problems.
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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EES 10 Manage the use of time and other resources to complete projects.
 EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 0%, D

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Books and Required Resources:

Project management best practices: Achieving global excellence by Kerzner, Harold
 Publisher: Hoboken, N.J.: Wiley. Edition: 4th

A guide to the project body of knowledge by Project Management Institute
 Publisher: Newton Square, PA. Edition: 6th

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Implement project management knowledge processes, lifecycle and concepts, tools, and techniques in order to achieve project success as defined by the stakeholder(s).	a. Students shall critically examine strategic goals to propose project ideas b. Students shall critique the progress of a project, prepare a status report, and propose needed management changes.
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Apply project management practices to the launch of new programs, initiatives, products, services, and events relative to the needs of stakeholders.	a. Students shall identify techniques to increase effectiveness and efficiency of their project work using different concepts, tools, applications and techniques b. Students shall critique the progress of a project, prepare a status report, and propose needed management changes.
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Develop a comprehensive project plan that includes planning and control procedures, resource management, and risk management plans.	a. Students shall critically examine strategic goals to propose project ideas b. Students shall develop a comprehensive project plan
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Use the PMI's primary text on which the PMP Exam is currently based (PMBOK - Project Management Body of Knowledge)	a. Students shall identify techniques to increase effectiveness and efficiency of their project work using different concepts, tools, applications and techniques

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
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	Final Project - Final Paper Submission	20%
	Final Project - Final Presentation / Defense	25%
	Midterm Exam Mid-Project Presentation - Draft	10%
	Midterm Exam Mid-Project Presentation - Progress Presentation	10%
	Project Progress Report - Attendance	10%
	Project Progress Report - Team Paper Submission	15%
	Quizzes	10%

Date:	June 17, 2020
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.

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